**2015-2016 SYLLABUS**

**Honors English II—Maryville High School**

Instructor: Mrs. Jacqui Conn School Phone: 562-3511

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Planning Period: 5th Hour

Course Description

Honors English II: (1 credit, Gr. 10)– Participants will work with stylistic analysis as it relates to higher level thinking and writing and to critical reading skills. Extensive reading, writing, and response strategies will be emphasized. Students will organize a composition and use MLA style, and focus on recognition and implementation of complicated literary devices.

**This is a weighted course**. Homework: 3-5 hours/week—this does not necessarily include study time

Format for Handwritten Work

* Written responses must be in **blue** or **black** ink or **pencil**.
* When using spiral edged paper, tear off the fringe.
* Write on the front of the page only.
* Write in complete sentences, unless prompted otherwise.
* A paragraph is at least five sentences long.

Format for Typed Work

* All typed work must be double-spaced.
* All typed work must be in 12 pt. Times New Roman.
* All typed work must be written using MLA Style.
* Write in complete sentences, unless prompted otherwise.
* A paragraph is at least five sentences long.

Supplies Needed:

**Every day (additional handouts/novels as prompted):**

* Pen or pencil
* ENGLISH ONLY notebook
* Folder (to store handouts, etc.)
* Textbook (once issued)
* Calendar

Basic Rules:

* Respect Always
* Yes to learning, Yes to fun
* No food or drink
* No grooming
* No iPods or phones

Expectations, Policies, Procedures

1. Follow all rules, guidelines, and expectations set forth in the MHS Student Handbook. **Note any changes**.
2. Punctual assignments are to be turned in to your class’s slot at the front of the room. See me for late work.
3. Missing Assignments, as well as having a D or F in the class, will result in lunch detention.
4. Students are expected to be seated to start class when the bell rings. Tardies will be excused with a pass signed by a teacher/staff member. Students are not to ‘check in’ and dash off to the restroom/get a drink/get supplies only to return after the bell; it is important that students are present for all of class. The student will be notified when a tardy is recorded.

5. Not only are students to be on time, but they also need to come prepared. The supplies necessary for class are listed under “Supplies Needed”. Please bring those supplies every day. I am not responsible for any supplies left (either purposefully or accidentally) in the classroom. Tardies may be issued to students habitually attending class unprepared.

6. Notebooks: Students will be required to keep a notebook. This will contain terms and vocabulary for the entire year. This will be turned in periodically for a significant part of the grade. There will be a scoring guide issued for the notebook. This notebook is to be used only for this class.

7. Homework is to be turned in on time. Homework, test, projects, and all assignments not turned in on time will go in to the gradebook as a zero. After the due date, it is the student’s responsibility to turn in that assignment within a two-week window. After the window has closed, the work will not be accepted. Students with an unverified absence can make up the work for less than full credit. If you know in advance you will not be in class (ex: school activity, pre-planned absence), come get your work **BEFORE** the absence.

8. Electronic Devices: Put all devices in the basket at the entrance to the room at the start of class. You may pick it up at the end of the class period. I will confiscate electronic devices that are not in the designated area.

9. Please stay seated during class unless we are doing an activity that involves movement or you have teacher permission. Do not get out of your seat during instruction. Blow your nose/throw away trash during independent time. If you absolutely must use the restroom/get a drink during class, I would prefer you do this during independent work time. However, if your break takes longer than a passing period, you may be counted tardy and/or miss out on point opportunities from class.

10. My classroom is my home away from home. I want you to feel welcome here as well. However, I still ask that you are mindful of the fact that this is not your room, nor are the objects in it yours. Ask before you use/touch items in the room. I would never think of rifling through your locker, so please do not sit in my chair, take items off my desk, go through my desk drawers, etc.

Discipline/Behavior:

* 1st offense: The student will be issued a warning.
* 2nd offense: Relocation. Students may be moved to another desk, an isolated table, or the instructor may speak to them in the hallway (depending on teacher preference). Depending on the students’ behavior at this step, they may return to instruction.
* 3rd Offense: Office and/or Parent contact

**Grading:**

The purpose of a grade is to reflect a student’s body of work in the class. There will be plenty of opportunities for each student to contribute to his/her body of work. In order for a student to be successful, he or she needs to take his/her role as member of the class seriously. Students will be expected to:

* Perform at their personal best
* Work cooperatively with classmates
* Participate in partner, team, and class activities
* Accept constructive criticism
* Give constructive criticism
* Prepare for assessments
* Complete assignments in a timely manner
* Be respectful to all

As far as the grade calculation, there are no weighted percentages in which one sect of assignments is worth more than another. The one exception to this is the semester test, which is worth 10% of the final grade. **Note the changes to the opt out policy.** Class participation, homework, tests, projects, essay, and other miscellaneous activities will all provide an opportunity for a student to earn points. Larger assignments will be worth more points.

Grades are not weighted by percentages, but they are weighted by points. Tests and projects are typically worth at least 50 points, while homework assignments are usually worth 10-20. Participating in class structures is usually worth 5 points.

We will adhere to the grade scale specified in the MHS Student Handbook:

**A** = 95 – 100  **A-** = 90 - 94

**B+** = 87 – 89 **B**  = 83 – 86; **B-** = 80 - 82

**C+** = 77 – 79 **C** = 73 – 76; **C-** = 70 - 72

**D+** = 67 – 69 **D**  = 63 – 66; **D-** = 60 - 62

**F** = 59 & BELOW

Plagiarism and Academic Dishonesty

Plagiarism is a form of cheating. That all students must do their own work is essential to their learning experience. To submit a paper that is in part or in whole the work of another unaccredited person is plagiarism. Students found guilty of plagiarism may fail the assignment and/or the course and be reported to the Maryville High School administration for inclusion in the student’s permanent file under the guidelines of academic honesty.

To avoid plagiarism, if writers use words or ideas from another person’s work, they must document the source. To document a direct quotation in MLA style, writers must

1. include quotation marks around the material or indent it within the test to indicate their use of the source;
2. provide parenthetical notation indicating the page number (if available); and
3. include the name of the author (if it is available) or the title (if no author is given) either in the introduction to the quotation or within the parenthetical citation.

If, instead of quoting, writers paraphrase the facts or ideas of others, they must fully digest concepts, state them in their own words and sentence structure, and credit the source as in b& c above.

Academic Dishonesty Policy: Neither cheating nor contributing to cheating will be tolerated. In the case of academic dishonesty, the student may receive zero credit for the assignment.

**PLEASE DETACH AND RETURN**

**\_\_\_\_\_\_\_\_/5 points**

We have read and understand the Rules, Expectations, Policies, Procedures, and all information presented in this syllabus.

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Student Signature Date

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Parent/Guardian Signature Date